

## Learning Targets for Unit 1 A Nation Is Born

- I am able to identify the civilizations and cultures that were active in North America.
- I am able to explain several different reasons why Europeans came to the Thirteen Colonies.
- I am able to locate and label the 13 British Colonies and group each colony by region.
- I am able to describe the New England, Middle, and Southern colonies in terms of government, economy, and culture.
- I am able to explain multiple reasons why the American colonists began to separate from Britain after the French and Indian War.
- I am able to describe the causes and effects of events such as the Proclamation of 1763, Quartering Act, Boston Massacre, Boston Tea Party, Intolerable Acts, Lexington and Concord, and taxation such as the Stamp Act.
- I am able to describe the ideas and influences that encouraged Americans to declare independence.
- I can explain how the actions of the Continental Congress changed over time from petitioning the king to fighting for independence.
- I am able to use the Declaration of Independence to explain why colonists wanted to separate from Great Britain and why they believed they had the right to do so.
- I am able to describe the various colonial attitudes towards the War of Independence.
- I am able to identify the role that the following individuals played in America Independence: George Washington, Thomas Jefferson, Benjamin Franklin, Thomas Paine, John Adams, and King George III.
- I am able to define and explain the importance of the following terms:

cash crop  
commercial agriculture  
boycott  
petition  
democracy  
republic  
tyrant/tyranny  
monarchy  
militia  
patriotism  
neutral  
Taxation without representation

plantation  
subsistence agriculture  
loyalist  
patriot  
lobsterback/redcoat  
minutemen  
sovereign  
Magna Carta  
English Bill of Rights  
*Common Sense*  
Continental Congress