

Research Report : Articles of Confederation

Teacher Name: **Mr. Wizner**

Student Name: _____

CATEGORY	4	3	2	1
LT 1	Specific historical situations are used that go into more detail than in-class notes provided	Information must include: The complaints about King George III, The Virginian Bill of Rights, and the ideas of Montesquieu	Only some information explaining the weaknesses of the Articles of Confederation is provided.	The student lacks the detail and does not provide quality information on the learning target
LT 2	Specific historical situations are used that go into more detail than in-class notes provided	Information must include: Foreign issues with Britain & Spain, issues with the national debt, and the dispute over Vermont	Only some of the information identifying challenges facing the nation is present	The student lacks the detail and does not provide quality information on the learning target
LT 3	Specific historical situations are used that go into more detail than in-class notes provided	Information must include: Information must include: the lack of a national court system, how laws are made, and the specific roles of the central government	Only some of the information about the distribution of power is present	The student lacks the detail and does not provide quality information on the learning target
LT 4	Specific historical situations are used that go into more detail than in-class notes provided	Information must include: an explanation of Shays Rebellion and the reasons why a convention was called to change the Articles	Only some of the information about the weaknesses of the Articles of Confederation is present	The student lacks the detail and does not provide quality information on the learning target