

Civil War Learning Targets

The textbook is only a RESOURCE for studying as the majority of our learning will come from handouts, primary sources, videos, and class activities. Relying on the textbook for completing your learning targets is a poor strategy.

I can explain the political, economic, and social reasons why Southern states seceded and can explain the differences in the timing of secession in the Upper and Lower South. (Should include an explanation of slavery, states' rights, and preservation of the Union)

I can explain why the Northern states entered the Civil War and how their purpose for fighting changed throughout the conflict. (Should include knowledge an explanation of slavery, states' rights, and preservation of the Union)

I can describe the two sides and list their relative strengths and weaknesses at the beginning of the war. (Include geographic, demographic, economic, and technological aspects)

I can describe the daily life of soldiers and ordinary citizens during the war.

I can describe why there was so much bloodshed during the conflict.

Describe the role of African Americans in the war, including black soldiers and regiments, and the increased resistance of enslaved peoples.

I can discuss Abraham Lincoln's military and political leadership.

I can describe the evolution of Lincoln's emancipation policy (including the Emancipation Proclamation).

I can describe several turning points of the Civil War.

I can make an argument to explain why the North won the Civil War by using critical events of the war, military leadership of the North and South, and the respective advantages and disadvantages of the two sides.

I can explain why the Civil War is often referred to as a "second founding" or a "re-founding" of the American nation by using the Gettysburg Address and relating it to the Declaration of Independence as evidence.

I explain several outcomes/effects of the war and compare/contrast these to the predictions of the length, cost, and bloodshed at the beginning of the war.

I can list and discuss several effects of the war in regards to technology and the future of warfare.

People:

Abraham Lincoln

Jefferson Davis

Ulysses S Grant

Robert E. Lee

Frederick Douglass

John Wilkes Booth

54th Massachusetts Regiment

Clara Barton

Terms:

Civil War

Emancipation

Confederate/Confederacy

Rebel/Rebellion

Yankee

Total War

Ironclad battleship

Blockade

Line (of battle)

Flank

Infantry

Cavalry

Artillery

Rifled musket

Trench/Entrenchment

Tactics

Strategy

Siege

Blockade

Regiment/Brigade/Division/Corps/Army

Private/Sergeant/Lieutenant/Captain/Major/Colonel/General

border states

habeus corpus

martial law

Major Battles:

Fort Sumter (1861)

First Bull Run

Antietam

Fort Wagner

Gettysburg

Vicksburg

Atlanta/March to the Sea

Appomattox (1865)