

Influences on
U.S. GOVERNMENT

NOTES TO TEACHER:

1. Break students into 8 small groups ~ 2 groups for each of the four influences.
2. Assign each small group one of the four “influences.”
3. Give groups about 15 minutes to work.
4. Pair up the 2 small groups doing the same influence ~ **THEY MUST REACH CONSENSUS ON THE CDV’S THEY’VE CHOSEN.**
5. The combined groups report their consensus results to the class.
6. Discuss/clarify using the “KEY” (via ELMO?) as each group shares.
7. Students copy the KEY diagram as class notes.

"MAYFLOWER COMPACT" (1620)

- 1. Popular Sovereignty -- "combine ourselves to make just and equal laws"
- 2. Common Good -- "for the general good of the colony"

ENGLISH "MAGNA CARTA" (1215)

- 1. Individual Rights -- "rights and liberties safe"
- 2. Popular Sovereignty -- "No taxes without common council"
- 3. Justice -- "No punishment without lawful judgment of his peers"

ENGLISH "BILL OF RIGHTS" (1689)

- 1. Popular Sovereignty -- "decisions without consent of Parliament" are illegal
- 2. Justice -- juries and no "cruel or unusual punishments"



IROQUOIS LEAGUE

- 1. Individual Rights -- "we may go, buy, sell as we please"
- 2. Equality -- Women had a voice!
- 3. Popular Sovereignty -- Council was elected
- 4. Patriotism -- "waging war and making peace"