Graphic Organizer

The Place

•Knowledge
•Experience
•Perspective
•Attitude
•Skills
•Purpose

Cartographer

Big Idea Card

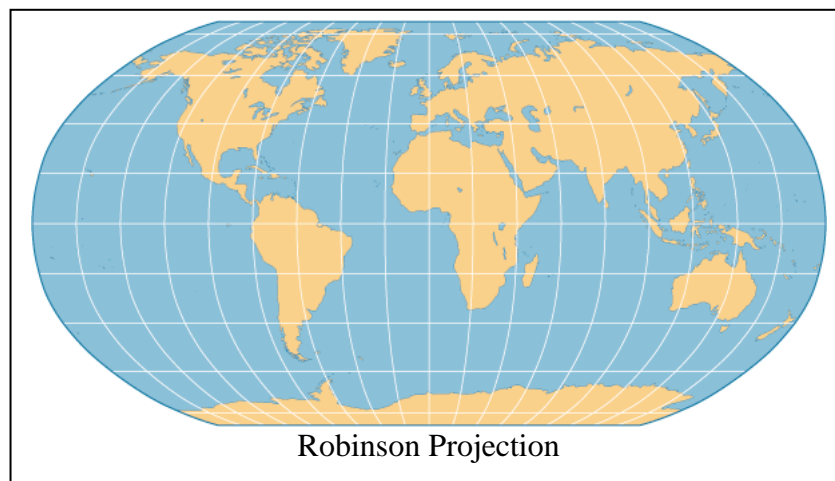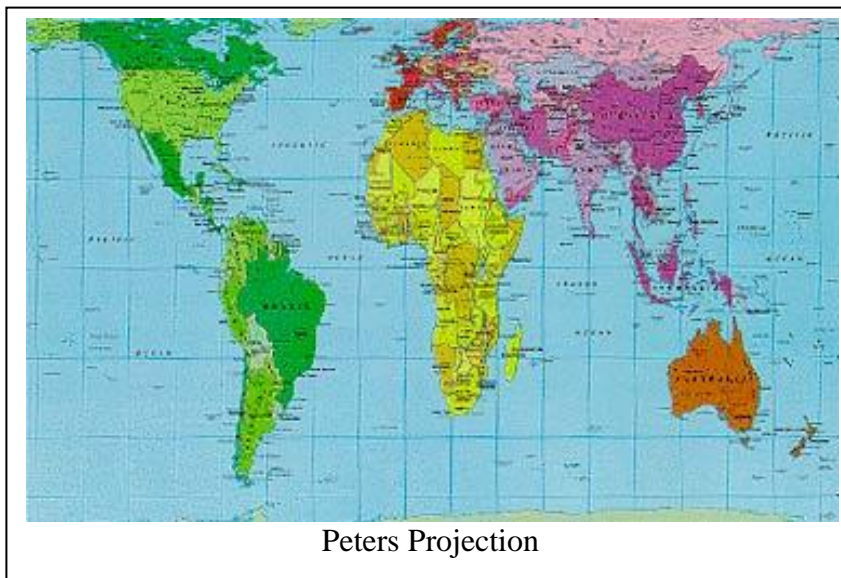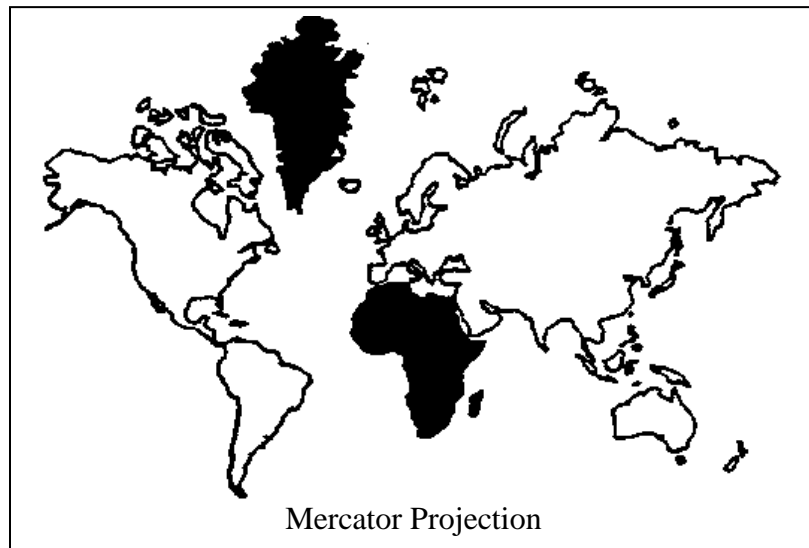| **Big Ideas of the Lesson 2, Unit 1** |
|---|
|
• Maps are representations of places. A map is **not** the place.

• One difficulty with maps is that they try to represent a three dimensional object in a two dimensional plane.

• People who create maps select and organize the features of place to include in their maps.

• People's purposes, knowledge, and perspective (or point of view) shape their maps.

• Maps of the ancient world reflect the cartographer's purposes, knowledge, and perspective (or point of view).

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Word Cards

Word cards from previous lessons needed for this lesson:
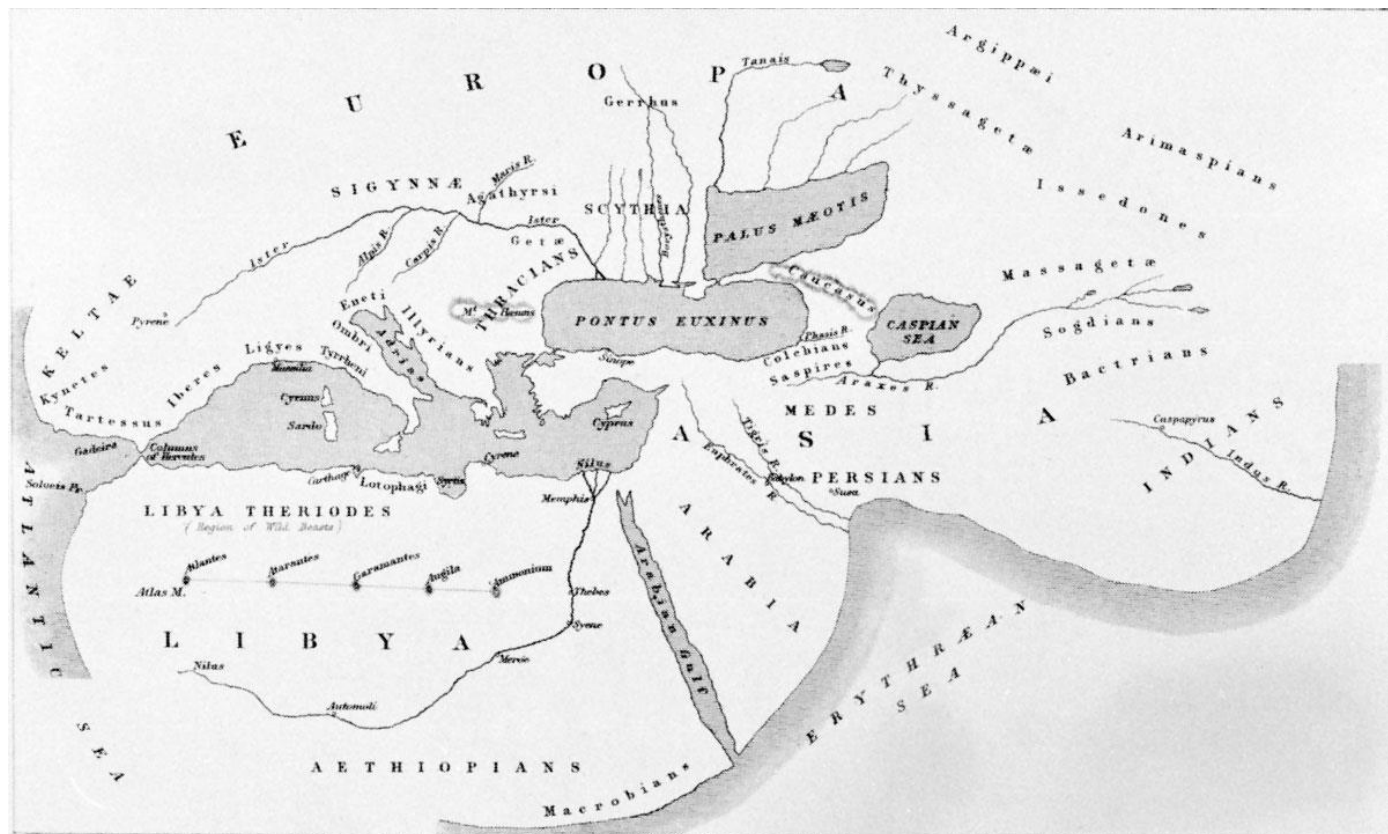
- representations - Word Card #1 from Lesson 1

8   place

a particular
position or
point in space

Example: *The maps we made in class were representations of a place--our school.*

(SS070102)

9   perspective/point of view

a particular attitude
or way of regarding
or seeing something

Example: *A student's perspective about the classroom would be different from the custodian's and would impact the way in which each would draw a map of it.*

(SS070102)

10 cartographer

a geographer who makes maps

Example: *Cartographers use today's technology to help them make maps.*

(SS070102)

Different Representations of the Earth

Mercator Projection

Peters Projection

Robinson Projection

Ancient Maps
Map One: The World According to Herodotus (about 450 B.C.E.)

http://www.britannica.com/media/full/2196

Map Two: The World According to Hecataeus (circa 520 B.C.E.)

http://mappery.com/maps/Hecataeus-World-Map.jpg
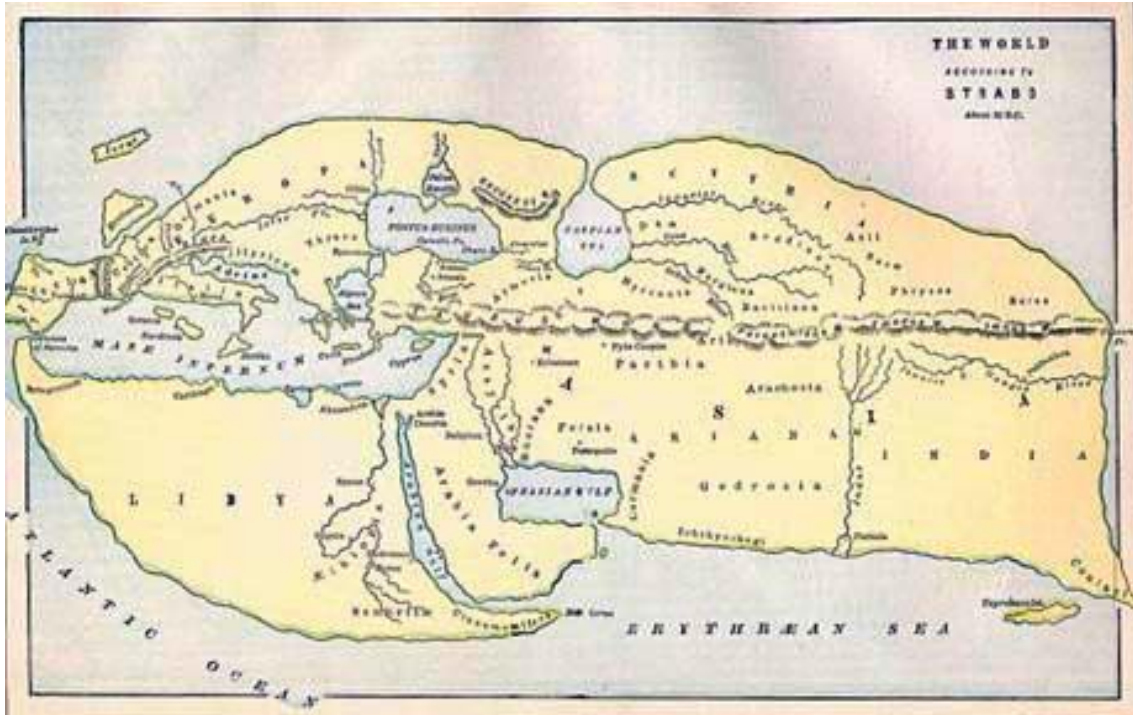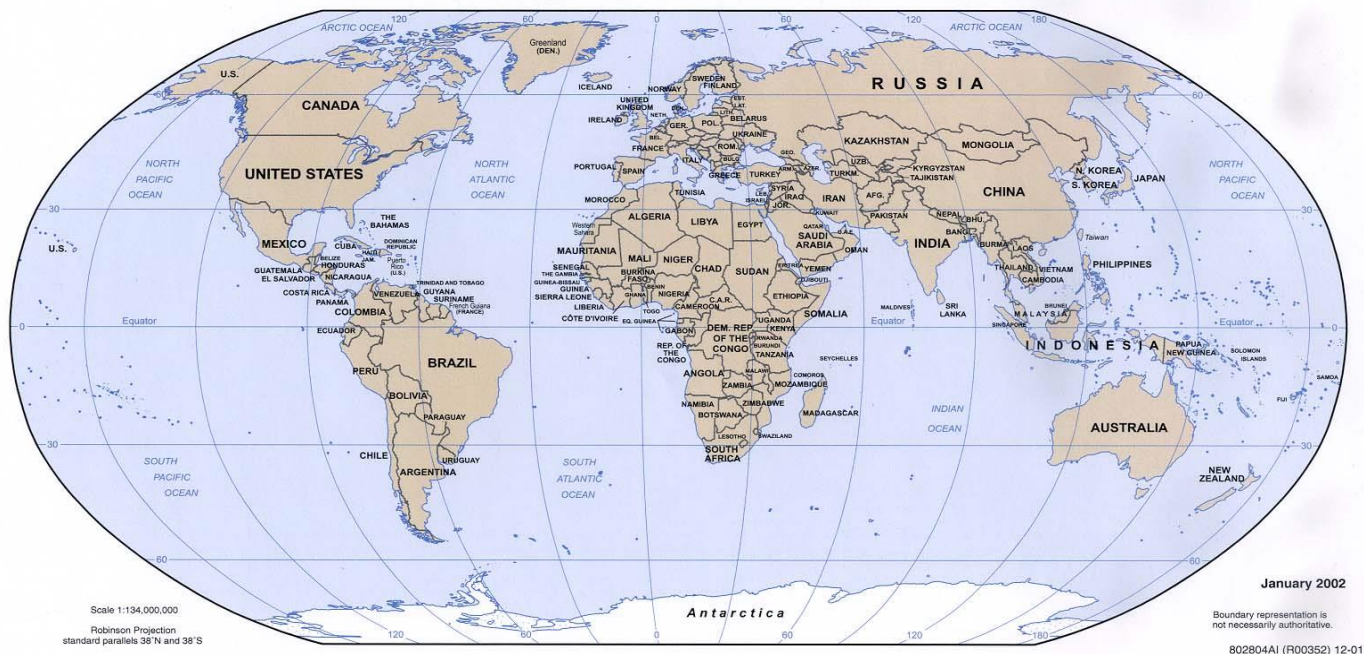
Ancient Maps

Map Three: The World According to Strabo about 76C.E.

http://upload.wikimedia.org/wikipedia/commons/f/fb/Playfair,_Principal._Map_of_the_World_According_to_Strabo._1814.jpg

World Map

World Index Map. National Geospatial Intelligence Agency. 6 August 2012 <http://earth-info.nga.mil/GandG/coordsys/onlinedatum/indexmap.html>.