

SEVENTH GRADE SOCIAL STUDIES

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Course Description:

Seventh grade students will review the tools and thought processes used by historians and geographers. Students will develop an understanding of Eastern Hemisphere Ancient World History from the beginnings of human society through the Eve of Globalization around 1450 C.E.

Required Materials:

Spiral Notebook (required for writing and journal activities)
Writing Utensils (pencil, blue or black pen, and a highlighter)
3-Ring Binder (while a pocket folder may work, 3-ring binders with dividers are recommended)

Classroom Expectations: DeWitt Junior High School uses the acronym R.O.A.R. to guide positive behavior expectations.

R: Respect Each Other

O: Own It (referring to the importance of taking ownership of your own learning)

A: Act Responsibly

R: Reach for Excellence

Electronic Devices: While electronic devices are welcomed as a fantastic supplemental resource, they are not required to participate in this course. Those devices should only be used when specifically instructed by the teacher.

Evaluation:

Students will be assessed on learning targets that are created from state and national standards for social studies. 100% of a student's grade will come from achievement on summative assessments. Examples of summative assessments include: written tests, projects, essays, presentations, and exams. The work habits of students will be monitored during the school year. Categories of work habits include: work completion, involvement, collaboration, and behavior.

Zeros: A zero on a summative assessment indicates an inability to achieve the intended learning outcomes, not a missing assignment. Missing homework or daily work will be indicated in Infinite Campus in a separate section.

Homework: Homework will be necessary at times during this course. If an assignment requires completion outside of the regular class period, the expectation is that the work is too important to remain incomplete. Failure to complete homework assignments will lead further action and could result in an inability to reassess on learning targets.

Cheating: Cheating will be handled in accordance to the DeWitt Junior High Handbook. If the cheating takes place on a summative assessment, the student will be required to complete that test in a different format at a time which will be scheduled by the teacher.

Extra Credit: There will be no extra credit in this class.

Retake Options: Students may retake any summative assessment. The retake process is described below

- The retake will not be the same format as the original assessment
- Students must provide evidence of preparation and learning prior to retaking an assessment by completing a required form that can be obtained in class.
- It is the responsibility of the **student** to schedule a retake. Parents/Guardians may communicate with the teacher regarding an assessment but should not initiate the scheduling of a retake assessment.
- Once a student receives a graded assessment, they will have five class periods to schedule and complete a retake. After that five-day period, the summative assessment grades become permanent.

- 4.0 Rubric: Each learning target of each unit is scored on a four-point scale. Provided below is the 4.0 to letter grade conversion scale.

A: 3.75 – 4.00	B-: 2.75 – 2.99	D+: 1.50 – 1.74
A-: 3.50 – 3.74	C+: 2.50 – 2.74	D: 1.25 – 1.49
B+: 3.25 – 3.49	C: 2.00 – 2.49	D-: 1.00 – 1.24
B: 3.00 – 3.24	C-: 1.75 – 1.99	F: 0.00 – 0.99

*Infinite Campus will also report a percent score. This percent score does not indicate a raw score, nor does it correlate in any way with a traditional grading scale based on percent. For more information please visit: <http://wiznerdan.weebly.com/standards-based-grading.html> and view *Video 4: Infinite Campus and SBG*.