

Name: _____

The North & South

Standard #6.1: Significance of the Industrial Revolution

- Learning Target #1: I can define "Industrial Revolution" and describe the change in human behavior it caused.
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- Learning Target #2: I can identify major inventions of the Industrial Revolution and describe how these advances in technology changed life in America. (transportation, agriculture, communication, manufacturing, urbanization)
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- Learning Target #3: I can describe why industrialization was more concentrated in the northern states.
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- Learning Target #4: I understand the factory system and can describe how working conditions changed over time.
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- Learning Target #5: I understand how increases in agriculture production (such as cotton) and increases in industrial production had a circular relationship and caused both to continue to grow.

Standard #6.2: Southern Economy

- Learning Target #1: I can describe the changes the cotton gin brought to the Southern economy and the institution of slavery.
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- Learning Target #2: I can describe the barriers to industrial development in the South.
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- Learning Target #3: I can describe the social pyramid in the South and identify the traits of the following classes: planters, yeoman farmers, tenant farmers, slaves.

Standard #6.3: African Americans in the North and South

- Learning Target #1: I can describe the treatment of African Americans in the Antebellum North (before the Civil War).
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- Learning Target #2: I can describe the treatment of slaves in the following aspects of life: working/living conditions, family life, resistance, religion, slave-codes.

Standard #6.4: Sectionalism

- Learning Target #1: I can identify the three "sections" of the American nation prior to the Civil War.
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- Learning Target #2: I can identify and describe the significance and beliefs of the three Antebellum sectional leaders: Henry Clay, Daniel Webster, and John C. Calhoun.
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- Learning Target #3: I understand the concept of protective tariffs and how each region of the United States was impacted by them.

VOCABULARY

antebellum
cottage industry
producer/consumer
Lowell mills
slave codes
sectionalism

Industrial Revolution
factory system
supply/demand
interchangeable parts
plantation
interstate commerce

textiles
trade unions
agriculture
nativism/nativist
cotton gin

urbanization
capitalist/capitalism
agrarian
potato famine
Eli Whitney